

2009 Waterwatch Secondary School Program



Living, Breathing Catchment

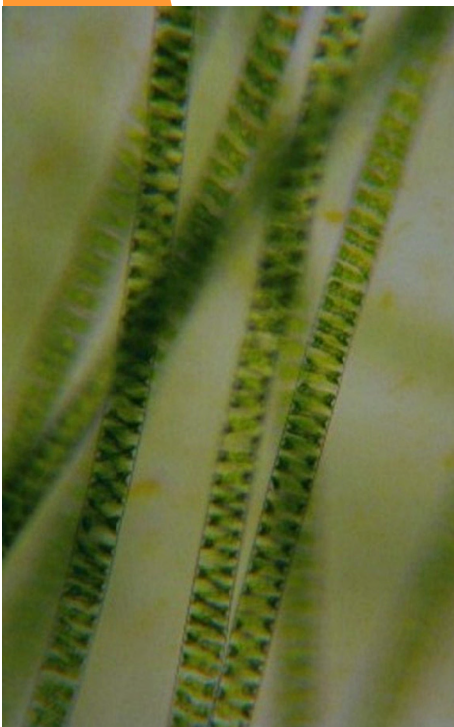
More about the animals (especially Macroinvertebrates) in waterways. This work — excursion or in-class — introduces the association of water quality and the local animals-for Yrs 7-10.

Water Quality Monitoring

How is water tested and what it tells you about that water, its habitat and the catchment. Best done with **Living Places**, this is an introduction to the science behind water analysis, for Lower Secondary.

Living Places

An 'on-site' investigation by students of the features of the local waterway or drainage line. The groups report their findings, and together make an assessment and suggest some changes.



These two classes can be done in depth to suit either Yr 11-12 Chemistry or Biology, and the class may become a shorter or longer term monitoring group.

Waterwatch Journaling

Students get their own journal for the excursion/class and are encouraged to take some quiet time to reflect on and record what they have experienced.

Where's the Water? Do the Math.

What does sustainable use of a renewable resource mean for each of us? A chance for each student to explain the water issues in Canberra and the region.

All these lesson plans can be obtained in pdf form by contacting the Waterwatch Coordinator

Waterwatch Coordinator for Molonglo Catchment Group

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